

# **Cardinal Montessori School**

**Blue Team**

**Spelling and Memory Work**

**2019-2020**

**Gallegos/Brown - Lower Elementary**

## **PLEASE READ CAREFULLY:**

- This is your only school copy issued (parents may get additional copies from the school's web-site).
- Definitions of spelling words must be turned on Monday morning on single sheet notebook paper-prior to 9:00 a.m.).
- Sentences will be made from the bold printed spelling words and will be completed in-class on Monday mornings before noon.
- **Students that do not complete definitions by Monday morning will not be able to take the spelling test on Friday morning (students can only use a "book dictionary" and not the internet for word definitions).**
- The bolded blue printed words (5-10 words) are the words that need definitions and must have a definition from a book dictionary-students may use classroom dictionary to take home.
- Definitions must include: spelling word, part of speech (verb, noun, etc.), and definition (see below).

---

**van: n. a usually closed wagon or truck for moving goods or animals**

---

**seed: vb. to produce or shed seeds**

---

- Spelling Test is scheduled every week (see classroom calendar).
- Spelling Test Notebook must be at school on Friday, for students to take Friday's spelling test.
- Students' Memory Work does not have to be known verbatim (word for word), but the concept has to be generally understood.

**Book Reading:**

Book tests are about every two weeks and given on Mondays (see class calendar). Parents must ensure that their student has completely read the entire book before the day of the test. Some students will read the books by themselves and other students will need more parental help.

You are helping them with the comprehension and assisting them to develop a picture in their head of what the story is telling them. A cheat-sheet may be provided to parents prior to the book test but is not always given. The cheat-sheet, sent to parents, may have more information from the book than test questions on the test.

Remember, the book test can be very challenging for some students, but the tests are not made to fail students. Instead, the main objective of the book test is for students to get used to reading chapter books, finishing books in a given time period, and helping students write and answer essay questions. This will need to be a team-effort by parent and student if we plan to have success.

| #   | Blue Team (not necessarily in this order) |
|-----|---|
| 1.  | Treasure Island                           |
| 2.  | Black Beauty                              |
| 3.  | Knights of the Round Table                |
| 4.  | Oliver Twist                              |
| 5.  | Little Women                              |
| 6.  | 20,000 Leagues Under the Sea              |
| 7.  | Secret Garden                             |
| 8.  | Little Women                              |
| 9.  | The Three Musketeers                      |
| 10. | Teddy Roosevelt                           |

|    | <b>Week 1</b>                           | <b>Week 2</b>                           | <b>Week 3</b>                           | <b>Week 4</b>                           | <b>Week 5</b>                          | <b>Week 6</b>                            | <b>Week 7</b>                          | <b>Week 8</b>                           |
|----|---|---|---|---|--|--|--|---|
|    | 10 Sentences<br>Memory 1<br>Alphabetize | 10 Sentences<br>Memory 2<br>Alphabetize | 10 Sentences<br>Memory 3<br>Alphabetize | 10 Sentences<br>Memory 4<br>Alphabetize | 5 Sentences<br>Memory 5<br>Alphabetize | 5 Sentences<br>Memory 5 *<br>Alphabetize | 5 Sentences<br>Memory 6<br>Alphabetize | 5 Sentences<br>Memory 6*<br>Alphabetize |
| 1  | <b>top</b>                              | <b>1 seed</b>                           | <b>1 bead</b>                           | <b>1 cry</b>                            | <b>1 runt</b>                          | <b>1 trap</b>                            | <b>1 chap</b>                          | <b>1 trash</b>                          |
| 2  | <b>van</b>                              | <b>2 tune</b>                           | <b>2 heap</b>                           | <b>2 fly</b>                            | <b>2 prone</b>                         | <b>2 probe</b>                           | <b>2 thin</b>                          | <b>2 shine</b>                          |
| 3  | <b>bet</b>                              | <b>3 bake</b>                           | <b>3 leap</b>                           | <b>3 sky</b>                            | <b>3 plot</b>                          | <b>3 drop</b>                            | <b>3 choke</b>                         | <b>3 wheel</b>                          |
| 4  | <b>win</b>                              | <b>4 raze</b>                           | <b>4 feat</b>                           | <b>4 try</b>                            | <b>4 strap</b>                         | <b>4 drum</b>                            | <b>4 dash</b>                          | <b>4 chase</b>                          |
| 5  | <b>pen</b>                              | <b>5 note</b>                           | <b>5 neat</b>                           | <b>5 dry</b>                            | <b>5 crab</b>                          | <b>5 strut</b>                           | <b>5 cheap</b>                         | <b>5 shade</b>                          |
| 6  | <b>lad</b>                              | <b>6 bone</b>                           | <b>6 wean</b>                           | <b>6 shy</b>                            | 6 vast                                 | 6 scrub                                  | 6 sash                                 | 6 chime                                 |
| 7  | <b>dog</b>                              | <b>7 mute</b>                           | <b>7 team</b>                           | <b>7 bye</b>                            | 7 brim                                 | 7 stone                                  | 7 mash                                 | 7 phone                                 |
| 8  | <b>map</b>                              | <b>8 feed</b>                           | <b>8 weak</b>                           | <b>8 lye</b>                            | 8 speed                                | 8 slope                                  | 8 whip                                 | 8 whine                                 |
| 9  | <b>vex</b>                              | <b>9 meet</b>                           | <b>9 read</b>                           | <b>9 dye</b>                            | 9 drug                                 | 9 flip                                   | 9 bath                                 | 9 teeth                                 |
| 10 | <b>hut</b>                              | <b>10 ride</b>                          | <b>10 zeal</b>                          | <b>10 rye</b>                           | 10 fleet                               | 10 plan                                  | 10 rich                                | 10 shave                                |
| 11 | January                                 | 11 Delaware                             | 11 Arkansas                             | 11 Montana                              | 11 Vermont                             | 11 Alaska                                | 11 Vermont                             | 11 California                           |
| 12 | April                                   | 12 Florida                              | 12 Georgia                              | 12 Idaho                                | 12 Nevada                              | 12 Wisconsin                             | 12 California                          | 12 February                             |
| 13 | Friday                                  | 13 June                                 | 13 Carolina                             | 13 Michigan                             | 13 Ohio                                | 13 Tennessee                             | 13 Maryland                            | 13 October                              |
| 14 | Saturday                                | 14 May                                  | 14 February                             | 14 Louisiana                            | 14 Tennessee                           | 14 Massachusetts                         | 14 Michigan                            | 14 Wisconsin                            |
| 15 | Tuesday                                 | 15 Maine                                | 15 Alabama                              | 15 Nebraska                             | 15 Texas                               | 15 Louisiana                             | 15 Tennessee                           | 15 Louisiana                            |
| 16 | August                                  | 16 Dakota                               | 16 September                            | 16 Kentucky                             | 16 Oregon                              | 16 Pennsylvania                          | 16 Wednesday                           | 16 November                             |
| 17 | Monday                                  | 17 March                                | 17 Colorado                             | 17 Georgia                              | 17 Utah                                | 17 Wednesday                             | 17 Massachusetts                       | 17 Massachusetts                        |
| 18 | Thursday                                | 18 October                              | 18 California                           | 18 Maryland                             | 18 Virginia                            | 18 Missouri                              | 18 Pennsylvania                        | 18 Pennsylvania                         |
| 19 | December                                | 19 July                                 | 19 Delaware                             | 19 Florida                              | 19 Mexico                              | 19 Washington                            | 19 Oklahoma                            | 19 Tennessee                            |
| 20 | Sunday                                  | 20 south                                | 20 Arizona                              | 20 November                             | 20 Wednesday                           | 20 Mississippi                           | 20 Mississippi                         | 20 January                              |

|    | <b>Week 9</b><br>5 Sentences<br>Memory 7<br>Alphabetize | <b>Week 10</b><br>5 Sentences<br>Memory 8<br>Alphabetize | <b>Week 11</b><br>5 Sentences<br>Memory 9<br>Alphabetize | <b>Week 12</b><br>5 Sentences<br>Memory 10<br>Alphabetize | <b>Week 13</b><br>5 Sentences<br>Memory 11<br>Alphabetize | <b>Week 14</b><br>5 Sentences<br>Memory 12<br>Alphabetize | <b>Week 15</b><br>5 Sentences<br>Memory 13<br>Alphabetize | <b>Week 16</b><br>5 Sentences<br>Memory 14<br>Alphabetize |
|----|---|--|--|---|---|---|---|---|
| 1  | <b>circle</b>   | 1 <b>stage</b>   | 1 <b>deck</b>  | 1 <b>gulch</b>  | 1 <b>pry</b>  | 1 <b>zany</b>   | 1 <b>stern</b>  | 1 <b>year</b>   |
| 2  | <b>space</b>  | 2 <b>gain</b>  | 2 <b>peek</b>  | 2 <b>hatch</b>  | 2 <b>copy</b>   | 2 <b>gritty</b>   | 2 <b>wary</b>   | 2 <b>gear</b>   |
| 3  | <b>camp</b>   | 3 <b>genius</b>  | 3 <b>hick</b>  | 3 <b>pitch</b>  | 3 <b>yap</b>  | 3 <b>choppy</b>   | 3 <b>shark</b>  | 3 <b>peer</b>   |
| 4  | <b>pacify</b>   | 4 <b>degrees</b>   | 4 <b>bilk</b>  | 4 <b>catch</b>  | 4 <b>shoddy</b>   | 4 <b>hazy</b>   | 4 <b>harsh</b>  | 4 <b>hare</b>   |
| 5  | <b>juice</b>  | 5 <b>rage</b>  | 5 <b>kick</b>  | 5 <b>fetch</b>  | 5 <b>pantry</b>   | 5 <b>scurry</b>   | 5 <b>inert</b>  | 5 <b>wear</b>   |
| 6  | celebrate   | 6 challenge  | 6 fiddlesticks   | 6 dispatch  | 6 envy  | 6 query   | 6 merge   | 6 interfere   |
| 7  | medicine  | 7 cartridge  | 7 bottleneck   | 7 squelch   | 7 brazenly  | 7 registry  | 7 neither   | 7 caricature  |
| 8  | intercept   | 8 emergency  | 8 tamarack   | 8 dogwatch  | 8 yacht   | 8 weary   | 8 nursery   | 8 austere   |
| 9  | adjacent  | 9 gyroscope  | 9 bushwhack  | 9 outstretch  | 9 diversify   | 9 ambulatory  | 9 perch   | 9 acquire   |
| 10 | cycle   | 10 analogy   | 10 gunnysack   | 10 squelch  | 10 yeoman   | 10 category   | 10 carp   | 10 puncture   |
| 11 | triangle  | 11 radius  | 11 multiply  | 11 ordered  | 11 parallel   | 11 percent  | 11 algebra  | 11 aircraft   |
| 12 | rhombus   | 12 area  | 12 quadrilateral   | 12 identity   | 12 divide   | 12 decimals   | 12 ratio  | 12 dovetail   |
| 13 | square  | 13 parallel  | 13 addition  | 13 properties   | 13 bisect   | 13 plane  | 13 positive   | 13 bathroom   |
| 14 | rectangle   | 14 diameter  | 14 subtraction   | 14 circumference  | 14 binary   | 14 surface  | 14 negative   | 14 download   |
| 15 | parallel  | 15 decimals  | 15 equivalent  | 15 protractor   | 15 element  | 15 point  | 15 reciprocal   | 15 turncoat   |
| 16 | isosceles   | 16 estimating  | 16 perimeter   | 16 exponent   | 16 diagonal   | 16 vertex   | 16 disjoint   | 16 doorway  |
| 17 | obtuse  | 17 squares   | 17 numerator   | 17 factoring  | 17 square   | 17 prime  | 17 addends  | 17 handshake  |
| 18 | angle   | 18 fractions   | 18 denominator   | 18 common   | 18 rectangle  | 18 equation   | 18 universal  | 18 campfire   |
| 19 | perimeter   | 19 denominator   | 19 associative   | 19 denominator  | 19 polygon  | 19 profit   | 19 equation   | 19 headway  |
| 20 | degrees   | 20 numerator   | 20 parallelogram   | 20 integers   | 20 least  | 20 unit   | 20 area   | 20 blockhead  |

|    | <b>Week 17</b><br>5 Sentences<br>Memory 15<br>Alphabetize | <b>Week 18</b><br>5 Sentences<br>Memory 15 *<br>Alphabetize | <b>Week 19</b><br>5 Sentences<br>Memory 16<br>Alphabetize | <b>Week 20</b><br>5 Sentences<br>Memory 16 *<br>Alphabetize | <b>Week 21</b><br>5 Sentences<br>Memory 17<br>Alphabetize | <b>Week 22*</b><br>5 Sentences<br>Memory 18<br>Alphabetize | <b>Week 23*</b><br>5 Sentences<br>Memory 19<br>Alphabetize | <b>Week 24*</b><br>5 Sentences<br>Memory 20<br>Dictionary |
|----|---|---|---|---|---|--|--|---|
| 1  | <b>foul</b>   | 1 <b>stall</b>  | 1 <b>coats</b>  | 1 <b>kisses</b>   | 1 <b>obeys</b>  | 1 <b>potted</b>  | 1 <b>hooves</b>  | 1 <b>ended</b>  |
| 2  | <b>haul</b>   | 2 <b>soil</b>   | 2 <b>peaks</b>  | 2 <b>bosses</b>   | 2 <b>sways</b>  | 2 <b>ruled</b>   | 2 <b>knives</b>  | 2 <b>locked</b>   |
| 3  | <b>claw</b>   | 3 <b>scowl</b>  | 3 <b>fumes</b>  | 3 <b>boxes</b>  | 3 <b>berries</b>  | 3 <b>fading</b>  | 3 <b>wives</b>   | 3 <b>cuffed</b>   |
| 4  | <b>coy</b>  | 4 <b>aunt</b>   | 4 <b>beans</b>  | 4 <b>buzzes</b>   | 4 <b>trays</b>  | 4 <b>piped</b>   | 4 <b>leaves</b>  | 4 <b>mixed</b>  |
| 5  | <b>scout</b>  | 5 <b>shout</b>  | 5 <b>tubes</b>  | 5 <b>classes</b>  | 5 <b>parties</b>  | 5 <b>rating</b>  | 5 <b>thieves</b>   | 5 <b>peeked</b>   |
| 6  | ointment  | 6 corduroy  | 6 departments   | 6 crosses   | 6 theories  | 6 wiper  | 6 selves   | 6 blended   |
| 7  | embroider   | 7 preview   | 7 relationships   | 7 addresses   | 7 opportunities   | 7 hoping   | 7 wolves   | 7 weeded  |
| 8  | trousers  | 8 avoid   | 8 applications  | 8 viruses   | 8 secretaries   | 8 hopping  | 8 dwarves  | 8 sanded  |
| 9  | coauthor  | 9 faucet  | 9 possessions   | 9 prefixes  | 9 attorney  | 9 hottest  | 9 calves   | 9 yelled  |
| 10 | applause  | 10 moisture   | 10 restaurants  | 10 minuses  | 10 volleys  | 10 running   | 10 lives   | 10 stopped  |
| 11 | flounder  | 11 drenched   | 11 endorse  | 11 dread  | 11 shackle  | 11 construct   | 11 captain   | 11 central  |
| 12 | aqueducts   | 12 encroach   | 12 carp   | 12 aghast   | 12 wrenching  | 12 philosophy  | 12 champion  | 12 fungus   |
| 13 | goaded  | 13 horizontal   | 13 afloat   | 13 harsh  | 13 detain   | 13 tolerate  | 13 athlete   | 13 minus  |
| 14 | abduct  | 14 allude   | 14 craven   | 14 dilate   | 14 frugal   | 14 separate  | 14 chaplain  | 14 chorus   |
| 15 | cultured  | 15 fleet  | 15 whimsical  | 15 transpire  | 15 garbled  | 15 inflame   | 15 religion  | 15 campus   |
| 16 | inhabit   | 16 vertical   | 16 scamper  | 16 famine   | 16 impale   | 16 educate   | 16 imagine   | 16 virus  |
| 17 | elegant   | 17 expunged   | 17 fervor   | 17 shoddy   | 17 miniscule  | 17 navigate  | 17 curtain   | 17 pardon   |
| 18 | guerrilla   | 18 parallel   | 18 prevail  | 18 swelter  | 18 throttle   | 18 succumb   | 18 genuine   | 18 raisin   |
| 19 | fertile   | 19 scrutinize   | 19 succor   | 19 petulant   | 19 robust   | 19 allocate  | 19 bargain   | 19 ribbon   |
| 20 | buffoon   | 20 dilemma  | 20 refrain  | 20 obsolete   | 20 expedite   | 20 assimilate  | 20 certain   | 20 engine   |

# Cardinal Montessori School

## Blue Team (Second Grade) 2019-2020

| <b>Week 25*</b>                         |              | <b>Week 26*</b>                         |                 | <b>Week 27*</b>                         |              | <b>Week 28*</b>                         |              | <b>Week 29*</b>                          |                 | <b>Week 30*</b>                           |                | <b>Week 31*</b>                          |                 |
|---|--------------|---|-----------------|---|--------------|---|--------------|--|-----------------|---|----------------|--|-----------------|
| 5 Sentences<br>Memory 21<br>Alphabetize |              | 5 Sentences<br>memory 22<br>Alphabetize |                 | 5 Sentences<br>Memory 23<br>Alphabetize |              | 5 Sentences<br>Memory 24<br>Alphabetize |              | 10 Sentences<br>Memory 25<br>Alphabetize |                 | 10 Sentences<br>Memory 25*<br>Alphabetize |                | 10 Sentences<br>Memory 26<br>Alphabetize |                 |
| 1                                       | <b>quip</b>  | 1                                       | <b>eyelash</b>  | 1                                       | <b>stuff</b> | 1                                       | <b>break</b> | 1  | <b>fable</b>    | 1   | <b>fuzzy</b>   | 1  | <b>can't</b>    |
| 2                                       | <b>quack</b> | 2                                       | <b>handball</b> | 2                                       | <b>shell</b> | 2                                       | <b>eight</b> | 2  | <b>dabble</b>   | 2   | <b>hopping</b> | 2  | <b>couldn't</b> |
| 3                                       | <b>quart</b> | 3                                       | <b>doormat</b>  | 3                                       | <b>bluff</b> | 3                                       | <b>neigh</b> | 3  | <b>little</b>   | 3   | <b>supper</b>  | 3  | <b>he's</b>     |
| 4                                       | <b>queue</b> | 4                                       | <b>outcry</b>   | 4                                       | <b>dwell</b> | 4                                       | <b>rein</b>  | 4  | <b>rattle</b>   | 4   | <b>tapping</b> | 4  | <b>she's</b>    |
| 5                                       | <b>qualm</b> | 5                                       | <b>airmail</b>  | 5                                       | <b>scuff</b> | 5                                       | <b>great</b> | 5  | <b>throttle</b> | 5   | <b>spotted</b> | 5  | <b>i'm</b>      |
| 6                                       | quiet        | 6                                       | doorstep        | 6                                       | gruff        | 6                                       | veil         | 6  | <b>cable</b>    | 6   | <b>robber</b>  | 6  | <b>we're</b>    |
| 7                                       | quake        | 7                                       | firefly         | 7                                       | thrill       | 7                                       | clay         | 7  | <b>nibble</b>   | 7   | <b>fitted</b>  | 7  | <b>they're</b>  |
| 8                                       | quail        | 8                                       | bookcase        | 8                                       | gloss        | 8                                       | prey         | 8  | <b>waddle</b>   | 8   | <b>flipped</b> | 8  | <b>wouldn't</b> |
| 9                                       | quote        | 9                                       | birdbath        | 9                                       | brass        | 9                                       | stay         | 9  | <b>maple</b>    | 9   | <b>trapped</b> | 9  | <b>won't</b>    |
| 10                                      | quay         | 10                                      | headwind        | 10                                      | chill        | 10                                      | steak        | 10                                       | <b>bugle</b>    | 10  | <b>muddy</b>   | 10                                       | <b>they'll</b>  |
| 11                                      | playmate     | 11                                      | tunnel          | 11                                      | chronic      | 11                                      | biome        | 11                                       | heroes          | 11  | aggravate      | 11                                       | through         |
| 12                                      | rainfall     | 12                                      | blister         | 12                                      | hydrant      | 12                                      | magnified    | 12                                       | independent     | 12  | affluent       | 12                                       | magazine        |
| 13                                      | overview     | 13                                      | nickel          | 13                                      | symmetry     | 13                                      | expectation  | 13                                       | ingenuous       | 13  | tractor        | 13                                       | necessary       |
| 14                                      | windfall     | 14                                      | supplant        | 14                                      | homophone    | 14                                      | indict       | 14                                       | describe        | 14  | library        | 14                                       | obedience       |
| 15                                      | outcry       | 15                                      | hunger          | 15                                      | digraph      | 15                                      | dictionary   | 15                                       | maintain        | 15  | efferent       | 15                                       | parallel        |
| 16                                      | hairpin      | 16                                      | slender         | 16                                      | illogical    | 16                                      | attractive   | 16                                       | necessity       | 16  | credit         | 16                                       | quizzes         |
| 17                                      | barefoot     | 17                                      | lender          | 17                                      | cyclone      | 17                                      | conductor    | 17                                       | obstacle        | 17  | column         | 17                                       | realistically   |
| 18                                      | eyeball      | 18                                      | radiate         | 18                                      | logic        | 18                                      | portfolio    | 18                                       | peculiar        | 18  | aurora         | 18                                       | safety          |
| 19                                      | lifeboat     | 19                                      | defiant         | 19                                      | thermal      | 19                                      | uniform      | 19                                       | receipt         | 19  | solar          | 19                                       | themselves      |
| 20                                      | outfox       | 20                                      | arrogant        | 20                                      | lunar        | 20                                      | guarantee    | 20                                       | salary          | 20  | atlas          | 20                                       | unanimous       |

| <b>Week 32*</b><br>10 Sentences<br>Memory 21<br>Alphabetize | <b>Week 33*</b><br>10 Sentences<br>memory 22<br>Alphabetize | <b>Week 34*</b><br>10 Sentences<br>Memory 23<br>Alphabetize | <b>Week 35*</b><br>10 Sentences<br>Memory 24<br>Alphabetize | <b>Week 36*</b><br>10 Sentences<br>Memory 25<br>Alphabetize | <b>Week 37*</b><br>10 Sentences<br>Memory 25*<br>Alphabetize | <b>Week 38*</b><br>10 Sentences<br>Memory 26<br>Alphabetize |
|---|---|---|---|---|--|---|
| 1 picnic  | 1 rapid   | 1 trial   | 1 can't   | 1 break   | 1 blue   | 1 vacuum  |
| 2 napkin  | 2 limit   | 2 giant   | 2 couldn't  | 2 eight   | 2 love   | 2 warriors  |
| 3 basket  | 3 visit   | 3 ruin  | 3 he's  | 3 neigh   | 3 sigh   | 3 yacht   |
| 4 sandal  | 4 model   | 4 trio  | 4 she's   | 4 rein  | 4 groove   | 4 address   |
| 5 winter  | 5 solid   | 5 duet  | 5 I'm   | 5 great   | 5 clue   | 5 beggar  |
| 6 orbit   | 6 lemon   | 6 poet  | 6 we're   | 6 veil  | 6 argue  | 6 choose  |
| 7 goblin  | 7 cider   | 7 fuel  | 7 they're   | 7 clay  | 7 value  | 7 describe  |
| 8 welfare   | 8 tulip   | 8 neon  | 8 wouldn't  | 8 prey  | 8 nerve  | 8 eighth  |
| 9 doctor  | 9 donate  | 9 video   | 9 won't   | 9 stay  | 9 curve  | 9 forfeit   |
| 10 canvas   | 10 locate   | 10 radio  | 10 they'll  | 10 steak  | 10 cry   | 10 general  |
| 11 necessary  | 11 rhythm   | 11 underrate  | 11 ideal  | 11 maintenance  | 11 necessity   | 11 hexagon  |
| 12 occurred   | 12 principle  | 12 formula  | 12 fret   | 12 pronunciation  | 12 salary  | 12 isosceles  |
| 13 XX   | 13 believe  | 13 harass   | 13 neophyte   | 13 occurred   | 13 maintenance   | 13 tyranny  |
| 14 skillful   | 14 describe   | 14 library  | 14 vocation   | 14 recommend  | 14 conceal   | 14 doldrums   |
| 15 receipt  | 15 forfeit  | 15 pledge   | 15 kilometer  | 15 deductible   | 15 climate   | 15 dormant  |
| 16 maintain   | 16 general  | 16 referred   | 16 XX   | 16 accordion  | 16 protractor  | 16 gossamer   |
| 17 peculiar   | 17 successful   | 17 inoculate  | 17 millimeter   | 17 detour   | 17 probability   | 17 zigzag   |
| 18 through  | 18 occasional   | 18 secretary  | 18 equilateral  | 18 cylinder   | 18 waddle  | 18 arctic   |
| 19 magazine   | 19 license  | 19 caught   | 19 fractions  | 19 jaguar   | 19 detest  | 19 hoard  |
| 20 necessary  | 20 camouflage   | 20 vehicle  | 20 weight   | 20 coyote   | 20 refrain   | 20 medieval   |

| <i>Spelling Test</i> | <i>#</i> | <i>Memory Work does not have to be known verbatim (word for word), but the concept has to be generally understood. It is important that you spend the time with your child and help him/her with these simple rules. Good Luck.</i>  |
|----------------------|----------|--|
| Week 1               | 1        | If a word or syllable has only one vowel and it comes at the beginning or between two consonants, the vowel is usually short (am, is, bag, fox).   |
| Week 2               | 2        | When you add a “ <b>silent e</b> ” to a short vowel ( <b>a, e, i, o, u</b> ) you make the first vowel long. A single consonant is usually placed between the vowel and the “ <b>silent e</b> ” to make it long (long “ <b>e</b> ” usually has the silent vowel next to the letter “ <b>e</b> ”)  |
| Week 3               | 3        | When making a long “ <b>e</b> ,” it <b>usually</b> has the silent vowel next to the letter and can be made long by adding an “ <b>e</b> ” or “ <b>a</b> ” (steal, tree).   |
| Week 4               | 4        | If a word or syllable has one vowel and it comes at the end of the word or syllable, the vowel is usually long (we, go, pony).   |
| Week 5 and 6         | 5        | <b><u>Consonant Blends</u></b> are two consonants put together where you can hear both sounds (black, brat, crust, drug, and place).   |
| Week 7 and 8         | 6        | The <b><u>Consonant Digraph</u></b> is a sound formed by combining two consonants to form a new sound. The digraphs are <b>ch, gh, ph, sh, th, wh,</b> and <b>ng</b> and they are never divided. Parent Note: A mnemonic for the digraphs is <b>The Tough Witch Whacked the Fish King. Consonant Digraphs</b> are never divided.   |
| Week 9               | 7        | The letter “ <b>c</b> ” has no sound on its own and is either the sound of “ <b>s</b> ” or the sound of “ <b>k</b> .” If <b>e, i, y</b> follow the letter “ <b>c</b> ” than it will have an “ <b>s</b> ” sound (city, cent, cigar).  |
| Week 10              | 8        | If “ <b>e</b> ,” “ <b>i</b> ,” “ <b>y</b> ” follow the letter “ <b>g</b> ,” then “ <b>g</b> ” can be soft and sound like “ <b>j</b> ”. If another letter follows “ <b>g</b> ” or there is no letter after “ <b>g</b> ” then “ <b>g</b> ” sounds like a “ <b>ghuh</b> ” (wage, gym, pig, and bug). This rule does not always work.  |
| Week 11              | 9        | There are three ways to represent the “ <b>k</b> ” sound”: <b>k</b> ,” “ <b>c</b> ,” “ <b>ck</b> .” If you want a “ <b>k</b> ” sound at the beginning of a word and the first vowel sounds are “ <b>e</b> ,” “ <b>i</b> ,” “ <b>y</b> ,” then you have to usually use the letter “ <b>k</b> ” (kiss,keg,kick). If a word has a “k” sound at the end of the word and the vowel is short then “ck” is used at the end of the word. If the word has a long vowel sound then a “k” is used (rack, rake, tick, tike). |
| Week 12              | 10       | The final “ <b>ch</b> ” of a word follows a short vowel, a “ <b>t</b> ” or an “ <b>n</b> ” is <b>often</b> inserted so the vowel will sound short ( <b>catch, munch</b> ). Some speaker pronounce this “ <b>t</b> ,” “ <b>l</b> ,” or “ <b>n</b> ,” others do not. Both pronunciations are easily understood.  |
| Week 13              | 11       | If “ <b>y</b> ” is the last and only vowel in the word, then the “ <b>y</b> ” will have a long “ <b>i</b> ” sound. If “ <b>y</b> ” is the last and second vowel, then “ <b>y</b> ” will have a long “ <b>e</b> ” sound (fly, silly, yell). If the “ <b>y</b> ” is in front of a word than it is a consonant.   |
| Week 14              | 12       | If a syllable has a short vowel and ends with the letter “ <b>y</b> ” then the last consonant between the short vowel and the “ <b>y</b> ” has to be doubled (penny, chilly). If the syllable has a long vowel sound, do not double the consonant (hazy, baby).  |
| Week 15              | 13       | When the vowels “ <b>e</b> ,” “ <b>i</b> ,” “ <b>u</b> ” have the letter “ <b>r</b> ” after them they all sound like “ <b>er</b> ”. When “ <b>r</b> ” is with the letter “ <b>a</b> ” it sounds like “ <b>ar</b> ” in “ <b>car</b> ,” and when it is with “ <b>o</b> ” is sounds like “ <b>or</b> ” as in “ <b>for</b> .”  |
| Week 16              | 14       | When the vowels in “ <b>er</b> ,” “ <b>ir</b> ,” “ <b>ur</b> ,” “ <b>or</b> ,” “ <b>ar</b> ” are long they have different sounds. Long “ <b>ar</b> ” sounds like “ <b>are</b> ” or “ <b>air</b> .” Long “ <b>er</b> ” sounds like “ <b>air</b> ” or “ <b>ear</b> .” Long “ <b>ir</b> ” sounds like “ <b>ire</b> .” Long “ <b>ur</b> ” sounds like “ <b>ur</b> ” or “ <b>yr</b> ” (pure, sure) and “ <b>or</b> ” sounds like “ <b>or</b> ” (four, for, their, chair, bear, peer, fire, etc.).                     |



---

|                      |    |   |
|----------------------|----|---|
| Week 15<br>17 and 18 | 15 | There are five main <b>diphthongs</b> : <b>oi(oy)</b> , <b>au(aw,al)</b> , <b>ei(ey)</b> , <b>ou(ow)</b> , and <b>oo(ew)</b> , and they only count for one vowel sound, even though there is a slight break in the sound. The vowel diphthongs “oi” and “oy” sound the same, but “oi” is usually in the middle of the word and “oy” is used at the end of the word (boil/boy). The letter L and N will sometimes let ow and aw in the middle of the word (lawn, crawl, etc). The vowel diphthongs “aw,” “au,” and “al” have the sound you hear in "saw" and "caught." |
| Week 16<br>19 and 20 | 16 | To make a word plural add <b>"s"</b> (cats, kites, dogs). If the word ends in <b>x, z, ss, sh, ch</b> add <b>"es"</b> to make it plural (foxes, dresses, peaches).  |
| Week 21              | 17 | If a word ends in <b>"y"</b> preceded by a consonant, change the <b>"y"</b> to <b>"i"</b> and add <b>"es"</b> (flies, fairies, babies). If there is a vowel before the <b>"y"</b> just add the letter <b>"s"</b> to make it plural.   |
| Week 22              | 18 | If you need to keep the last vowel short and you are adding "ing", "ed", "er", and "y" to a word, you must double the final the final consonant to keep the last vowel short (hop—hop-ping). To add suffixes when a word ends in silent <b>"e,"</b> drop the <b>"e"</b> <b>before</b> adding a suffix that begins with a vowel (baking, taped, latest).   |
| Week 23              | 19 | If a word ends in <b>"f"</b> or <b>"fe,"</b> change the <b>"f" or "fe"</b> to <b>"v" before</b> adding <b>"es"</b> (leaf-leaves).   |
| Week 24              | 20 | When <b>"ed"</b> is added to a base word ending in <b>"d" or "t,"</b> <b>"ed"</b> will sound like itself. If <b>"ed"</b> is added to words that end in "unvoiced consonants" ( <b>f, k, p, t, s</b> ), then it will sound like <b>"t."</b> All other <b>"ed"</b> endings sound like <b>"d."</b>   |
| Week 25              | 21 | <b>"Q"</b> is always followed by <b>"u"</b> in English words (quilt).   |
| Week 26              | 22 | Divide a <b>compound word</b> between the words that make up the compound word ( <b>in/to, sun/shine</b> ). When necessary, divide the smaller words into syllables (un/der/ground). <b>A syllable can only have one vowel sound.</b>   |
| Week 27              | 23 | If a single syllable word ends with <b>"l, f, or s"</b> and has one vowel, you double <b>"l, f, or s"</b> at the end of the word ( <b>cuffs, mess, bell</b> ).  |
| Week 28              | 24 | Vowel combinations <b>"ea," "ei," "ai," "ey," and "ay"</b> also make the long <b>"a"</b> sound. Combinations <b>"ey"</b> and <b>"ay"</b> is usually used at the end of a word to make the long <b>"a"</b> sound (rain, ray)   |
| Week 29              | 25 | The <b>"le"</b> ending does not cause the final consonant before it to be doubled if that consonant is the second of two consonants (dangle), but if you need to keep the last vowel short, you need to double the final consonant (bubble).  |
| Week 30              | 26 | <b>Divide a word between double consonants</b> , each syllable gets a consonant and the vowel in the first syllable is short ( <b>hop-ping, fib-ber, tap-ping</b> ).  |
| Week 31              | 27 | A <b>contraction</b> is a short way of writing two words. It is formed by putting two words together and leaving out one or more letters. Use an apostrophe (') to who where something is left out ( <b>I am/I'm, did not/didn't</b> )  |
| FYI                  |    | When two or more consonants come between two vowels in a word, the word is usually divided between the first two consonants (al/most, doc/tor). A syllable can only have one vowel sound. Words with two or more vowel sound have more than one syllable.   |
| FYI                  |    | When a <b>single consonant</b> comes between two vowels in a word, the word is usually divided after the consonant if the first vowel is short ( <b>drag/on</b> ). If the vowel is long, then the word is divided after the long vowel ( <b>pi-lot</b> ).   |

---

---

|     |  |
|-----|--|
| FYI | When <b>two vowels</b> come together in a word and are sounded separately, <b>divide</b> the word between the two vowels ( <b>gi/ant, sci/ence</b> ). Digraphs and Consonant Blends are never divided. |
| FYI | Most English words do not end in <b>"i" , "u" , "v"</b>  |
| FYI | When a <b>word has a suffix</b> with a vowel sound in it, divide the word between the base word and the suffix. If it has a prefix, divide the word between the prefix and the base word.              |
| FYI | If word ends in <b>"o"</b> just add an <b>"s"</b> to make it plural, but some <b>"o"</b> words need <b>"es"</b> (tomato-tomatoes)  |
| FYI | <b>Homonyms/Homophones</b> (same-sound) are words that sound alike, but are spelled differently and have different meaning (red-read, lye-lie)   |
| FYI | The <b>"i"</b> and the <b>"o"</b> may say their names if they are followed by two consonants (child,old)   |
| FY  | Sometimes <b>"ea"</b> has a short <b>"e"</b> sound, as in <b>head</b> , or a long <b>"a"</b> sound, as in <b>break</b> .   |

---

**Memory Work does not have to be known verbatim (word for word), but the concept has to be generally understood. It is important that you spend the time with your child and help him/her with these simple rules. Good Luck.**

---